

NAEP 2013 Students with Disabilities (SD) Inclusion Guidelines
Mathematics and Reading Grades 4, 8, and 12 for Idaho

The Idaho Department of Education expects that most students with disabilities (SD) will be included on the National Assessment of Educational Progress (NAEP). **Only students with disabilities who participate in the Idaho Standards Achievement Test Alternate (ISAT-Alt) assessment may be excluded from any NAEP assessment.** All other students with disabilities should participate in NAEP with or without NAEP allowed accommodations.

- **All** students on a Section 504 Plan should participate in NAEP with or without appropriate accommodations.
- Only students with disabilities who participate in the **ISAT-Alt** assessment may be excluded from any NAEP assessment.

Since some students may require accommodations in order to access the assessment and to better demonstrate their knowledge and skills, NAEP offers most of the accommodations that Idaho allows on the state assessments. A student's Individualized Education Program (IEP) or Section 504 Plan should **not** require revisions for the student to participate in NAEP. The following table should be used to determine allowable accommodations for students with disabilities in Idaho.

Several accommodations provided on the Idaho assessments are not necessary for NAEP because of how it is administered. For example:

- Writes answers in test booklet: On NAEP, all students write responses in the assessment booklets, not on separate answer documents.
- Takes assessment over multiple days: NAEP is much shorter than the state assessments, so multiple day testing is not offered. Students take two 25-minute subject matter blocks and answer survey questions about their educational experiences.

The following table lists the NAEP accommodations for students with disabilities. If you have questions about the NAEP accommodations, please contact Angela Hemingway, Idaho's NAEP State Coordinator, at ahemingway@sde.idaho.gov or at 208-332-6824.

| NAEP Accommodation | NAEP Code (Record this code on the SD Worksheet in column G) | NAEP Subject | NAEP Accommodation Description |
|---------------------------------------|---|-------------------------|---|
| Extended time | EXT | Mathematics and Reading | This accommodation requires that students be given extra time to complete the assessment. <i>NOTE: If state test is untimed, students <u>may or may not</u> require extended time on NAEP. NAEP is a timed, but not a "speeded" test (it is not designed to evaluate how many questions a student can answer in a limited amount of time). Generally, most students are able to complete the NAEP cognitive sections in the time allowed (25 minutes per section).</i> |
| Small group | SMG | Mathematics and Reading | Generally, a small group session includes no more than five students. A student can be assigned to a small group session because he/she requires one, or because one or more of the accommodations he/she typically requires must be administered in a separate session to minimize distractions to other students in the regular session. |
| One-on-one | ONE | Mathematics and Reading | This accommodation requires that a student is assessed individually in an area free of distractions. |
| Directions only read aloud in English | RA-D | Mathematics and Reading | For this accommodation, students may have the general directions (the same for all students) and/or the subject-specific directions read aloud, repeated, or reworded in any way in English so that students understand what to do. <i>NOTE: Some students' IEPs or 504 Plans stipulate that they should receive this accommodation. For those students, this will be coded as an accommodation. Students who do not have this as an IEP or 504 requirement, but who need the general directions (the same for all students) and/or the subject-specific directions read aloud, repeated, or reworded in any way in English can request this by raising his or her hand during the session, and it will not be recorded as an accommodation.</i> |

| NAEP Accommodation | NAEP Code (Record this code on the SD Worksheet in column G) | NAEP Subject | NAEP Accommodation Description |
|--|---|---|--|
| Test items read aloud in English – occasional | RA-O | Mathematics Not Allowed for Reading | For this accommodation, students may request to have words, phrases, or sentences read aloud to them in English. Read aloud in English – occasional is not allowed for Reading. |
| Test items read aloud in English – most or all | RA-A | Mathematics Not Allowed for Reading | For this accommodation, students may request to have most or all of the assessment booklet read aloud to them in English. Read aloud in English – most or all is not allowed for Reading. |
| Breaks during test | BRK | Mathematics and Reading | This accommodation requires that the student be allowed to take breaks as requested or at predetermined intervals during the assessment. This also could mean that the student is allowed to take the assessment in more than one sitting during a single day. |
| Calculator version of the test | CALC | Mathematics Not Allowed for Reading | NAEP has a mathematics calculator assessment booklet available for students who require a calculator for a mathematics assessment as indicated on their Section 504 or IEP. Calculator version of the test is not allowed for Reading. |
| Must have an aide administer the test | SSTF | Mathematics and Reading | This accommodation requires that a school staff member familiar to the student administer or be present during the session. |
| Responds orally to a scribe | SCR | Mathematics and Reading | This accommodation requires that the student respond orally to a scribe provided by the school or respond by pointing to his/her answers. The scribe then records the student's responses in the assessment booklet. |
| Large print version of the test | LRG | Mathematics and Reading | NAEP provides large-print booklets to students who are visually impaired. These are assessment booklets that have been enlarged to 129 percent. |
| Magnification equipment | MAG | Mathematics and Reading | This is a lens or system provided by the school that enhances visual function. Magnification devices include eyeglass-mounted magnifiers, freestanding or handheld magnifiers, enlarged computer monitors, or computers with screen-enlargement programs. Some students use closed-circuit television to enlarge print and display printed material with various image enhancements on a screen. |
| Uses template/special equipment/preferential seating | EQP | Mathematics and Reading | <p><u>Template:</u> This is a cutout or overlay provided by the school that is used to focus a student's attention on one part of a page by obscuring other parts of the page.</p> <p><u>Writing Tool:</u> This is a large-diameter pencil, pencil grip, or other special writing tool provided by the school that a student uses to record his/her answers in the assessment booklet.</p> <p><i>NOTE: Some students' IEPs or 504 Plans stipulate that they should receive this accommodation. For those students, this will be coded as an accommodation. Students who do not have this as an IEP or 504 requirement, but who typically use large-diameter pencils, pencil grips, or other special writing tools during assessments, may use these for NAEP, and it will not be recorded as an accommodation.</i></p> <p><u>Responds Using a Computer or Typewriter:</u> This accommodation requires that the student record his/her answers using a computer or typewriter provided by the school.</p> <p><u>Preferential Seating:</u> This accommodation requires that a student sit in a designated area for the assessment; such as away from other students to limit distractions; a location where there is access to special equipment; or close to the front of the room so that a student can see or hear more easily. It may also include special light and furniture used by the student.</p> |
| Cueing to stay on task | CUE | Mathematics and Reading | This accommodation requires that a school staff member provide students with a verbal or nonverbal cue to begin a task or to refocus on a task. |
| Presentation in Braille | BRL-P | Mathematics and Reading | This is a Braille version of the booklet. |

| NAEP Accommodation | NAEP Code (Record this code on the SD Worksheet in column G) | NAEP Subject | NAEP Accommodation Description |
|-------------------------------|---|---|--|
| Response in Braille | BR-R | Mathematics and Reading | This accommodation requires that a visually impaired student record his/her answers using a Braille output device, a slate and stylus, or an electronic Braille note taker provided by the school , or uses a scribe to record the answers (see “Responds orally to a scribe” accommodation). |
| Presentation in Sign Language | SL-P | Mathematics Not allowed for Reading | This accommodation requires that a qualified sign language interpreter at the school sign the instructions included in the session script and some or all of the test questions or answer choices for the student. Presentation in sign language is not allowed for Reading. |
| Response in Sign Language | SL-R | Mathematics and Reading | This accommodation requires that a hearing-impaired student sign his/her responses to a scribe provided by the school who records the responses in the student’s booklet (see “Responds orally to a scribe” accommodation). |
| Other (specify) | OTR (Specify in column G) | Mathematics and Reading | Any accommodations not listed above. Please contact Angela Hemingway, Idaho’s NAEP State Coordinator at ahemingway@sde.idaho.gov or at 208-332-6824 to see if the accommodation can be provided on NAEP. |

Please keep in mind that NAEP does not produce results for individual students, schools or districts, like the Idaho state assessments. All results are summarized only at the state and national level. In other words, the NAEP assessments do not impose consequences for the student or the school, and are instead intended purely to provide a picture of educational performance and progress.

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